

Austin-East High School

World History & Geography Fall 2016

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Austin-East High School
Fall 2016

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Course Outcome:

Course Description: *Students will study the rise of the nation state in Europe, the French Revolution, and the economic and political roots of the modern world. They will examine the origins and consequences of the Industrial Revolution, nineteenth century political reform in Western Europe, and imperialism in Africa, Asia, and South America. They will explain the causes and consequences of the great military and economic events of the past century, including the World Wars, the Great Depression, the Cold War, and the Russian and Chinese Revolutions. Finally, students will study the rise of nationalism and the continuing persistence of political, ethnic, and religious conflict in many parts of the world. Relevant Tennessee connections will be part of the curriculum, as well as appropriate primary source documents. Students will explore geographic influences on history, with attention given to political boundaries that developed with the evolution of nations from 1750 to the present and the subsequent human geographic issues that dominate the global community. Additionally, students will study aspects of technical geography such as GPS and GIS, and how these innovations continuously impact geopolitics in the contemporary world.*

Knox County Curriculum Standards: Please refer to the Knox County Curriculum and tested Indicators:

<http://www.knoxschools.org/Page/5715>

Tennessee State Curriculum Standards:

http://www.tennessee.gov/education/standards/social_studies/SS_World_History_Geography.pdf

Instruction:

Skills Covered:

This course is designed to build on skills essential for the study of social studies including sequencing of events, cause and effect relationships, data analysis, comparing and contrasting, map skills, summarizing, and categorizing.

Tentative Course Timeline/Pacing Guide

- ❖ Module 1 – Age of Revolution 1750-1850 (1 Week)
- ❖ Module 2 – Industrial Revolution 1750-1914 (1.5 weeks)

- ❖ Module 3 – Unification & Imperialism (2 weeks)
- ❖ Module 4 – World Wars 1914-1945 (6 weeks)
(Review & Mid-term Exam) **Taken at the 9 week mark
- ❖ Module 5 – Cold War 1945-1989 (5 weeks)
- ❖ Module 6 – Contemporary World Since 1989 (3 weeks)

Materials Needed:

All students need a 3 ring notebook/binder, notebook paper, and 6 tab dividers (with pockets OR without) by the end of the first week of school.

Wishlist items include: Kleenex, hand sanitizer, Chlorox bleach wipes, baby wipes, band-aids, colored pencils, & markers.

Social Studies Fee:

There is a \$5.00 fee for materials used during the class.

Resources:

- ❖ HMH **Modern World History** (Textbook)
**Any student who checks out a textbook will be held financially responsible if that textbook is not returned by the end of the course.
- ❖ Primary and Secondary sources; both print and internet
- ❖ Video clips to supplement the textbook, including: World Wars, War Horse, Hotel Rwanda, History Channel, YouTube
- ❖ Clips from news stories

Alternate Assignments/Activities:

If you do not approve of a specific resource listed in this syllabus, please make your request to me in writing and an alternative assignment and/or materials will be provided. The request should include your name, the child's name, and specific activity/materials in which you do not want your child to participate or to which you do not want them exposed, and the nature of your objection.

Assessment

Skills Assessment

In this course, we will be covering a number of topics pertaining to world history & geography. You will be tested over each of these topics throughout the course. Testing, or formal summative assessments, may include unit tests, quizzes, or writing assignments. In addition to these formal assessments, I conduct informal or formative assessments through in-class assignments (group work, individual assignments, etc.), class discussions, and class participation.

Grading:

Grades are calculated using total points. Rubrics will be used for essays and projects (both individual and group projects). These will be provided to the students when the assignment is given.

➤ Homework/daily work	15%
➤ Formative Assessments (This includes section tests & quizzes)	20%
➤ Summative Assessments (This includes unit tests)	30%
➤ Projects	10%
➤ EOC: End of Course Exam	25%

Grade Scale:

This course follows the Knox County Grading Scale:

93-100	A
85-92	B
75-84	C
70-74	D
69 and below	F

Makeup Work:

Students are responsible for making up work they have missed while they have been out of class. Absences include illness, family emergency, field trips, sporting events, and any time spent out of class. Knox County policy states that students have three days after returning to school to inquire about missing work. Students will have one week to submit missing assignments due to an absence.

Late Work:

Homework and daily work is due on the dates that are given when assigned. Late work will receive a 10% penalty for each day that it is late.

Parent Portal Posting:

Grades on Parent Portal will be updated weekly. I encourage parents to check Parent Portal frequently and feel free to discuss any concerns regarding their child's grades.

General Expectations:**Student Expectations**

Attendance: Attendance is extremely important! If you are not present, you are missing out on valuable learning opportunities. In order to do well in the class, you must be here!!

Bathroom Policy: Once the first bell rings and class has started, students will not be allowed to leave the classroom during the first 15 minutes of class nor during the last 15 minutes of class. This is an Austin-East policy and is strictly enforced. Bathroom passes may be used for EMERGENCIES only!! Students are expected to use the restroom during class changes, not during class. A nurse's note is required for students who need to use the restroom frequently.

Tardy Policy: To assist in lowering student tardies, AEHS has created an additional warning bell set to ring one minute before classes start. Students who are not in the room AND seated in their seats when the second bell rings will be considered tardy and will receive an infraction.

Cell Phones and Other Electronic Devices: Students are permitted to use their cell phones and other electronic devices during non-instructional times between classes and lunch. For this reason, a strict "Out of Sight, Out of Hearing" policy has been created to protect the learning environment. There will be no exceptions or any further warnings.

Ms. Harry's Expectations:

1. Think and participate in your learning.
2. Respect yourself.
3. Respect others.

***All Austin-East school rules and procedures will be fully enforced in addition to these basic expectations. Further class expectations will be explained in detail.

Consequences:

Austin-East has a well-defined discipline plan and will be followed as written.

Teacher Expectations

Communication: The best way to reach me is through email, jill.harry@knoxschools.org. I check my email daily and will respond as quickly as possible. You may also call the school phone at **594-3792** and leave a message for me. If you would like to schedule a conference, please set that appointment up through the guidance department.

Tutoring/Extra Help: I am available for extra help if notified in advance.

Honor Code/ Plagiarism Policy

Hodges Harbrace Handbook, 15th edition:

“Plagiarism is defined as presenting someone else’s ideas, research, or opinion as your own without proper documentation, even if it has been rephrased. It includes, but is not limited to the following:

1. Copying verbatim all or part of another’s written work
2. Using phrases, figures, or illustrations without citing the source
3. Paraphrasing ideas, conclusions, or research without citing the source
4. Using all or part of a literary plot, poem, or film without attributing the work to it’s creator.”

Consequences of Plagiarism

Plagiarism is a form of stealing and academic fraud. Students who are found guilty of plagiarism will have the option of either redoing the assignment within a specified time period and accepting a grade letter drop or taking a zero on the assignment. Parents should be involved in making the decision.

- **Board Policy I-431; Issued: 7/95 Revised 6/08**

The Board affirms that it is essential that the teaching about religion—and not of a religion be conducted in a factual, objective, and respectful manner in accordance with the following: Music, art, literature, or drama with a religious theme or basis are permitted as part of the curriculum for school-sponsored activities and programs, provided it is

essential to the learning experience in the various fields of study and is presented objectively; The emphasis on religious themes in the arts, literature, and history shall be only as extensive as necessary for a balanced and comprehensive study of these areas. Such studies shall never foster any particular religious tenets or demean any religious beliefs; and Student-initiated expressions to questions or assignments which reflect their beliefs or non-beliefs about a religious theme shall be accommodated. For example, students are free to express religious belief or non-belief in compositions, art forms, music, speech, and debate.